



North Ayrshire Council
Comhairle Siorrachd Àir a Tuath



Garnock Community Campus



STANDARDS AND QUALITY REPORT

June 2023

This report will inform you of the school's progress and achievements in the last session and let you know about our plans for 2023-2024.

I hope that you find it helpful and informative.

A handwritten signature in black ink, appearing to read 'Alan MacDougall'.

Alan MacDougall
Head Teacher

OUR SCHOOL

Garnock Community Campus is a 2-18 Campus located on the outskirts of the towns of Kilbirnie and Beith within the Garnock Valley. We have excellent, modern facilities which allows us to provide learning and experiences of the highest standards. We pride ourselves on the relationships we form with our children and young people, within our staff team, with parents/carers and with partners within our wider community. Every day we challenge our children, young people and staff to be **Ready, Respectful and Engaged**, which forms the basis of our ethos and culture.



OUR VISION, VALUES AND AIMS

Garnock Community Campus: Opening Doors to the Future.

Garnock Community Campus is a place where everyone comes to learn: children, young people, staff and parents/carers. Our learning centred culture encourages personal and professional growth by reflecting on experiences and actions to always improve. The core purpose of leadership across the campus is to develop the leadership of others.

Our professional actions and improvement agenda is driven by the desire to create a coherent, innovative and exciting 2-18 learning experience for our learners. Collaboration is at the centre of our approach. We all have a role to play and we recognise that we are stronger together. We have high expectations of ourselves and display this through our attainment and achievement agenda and expectations around personal and professional learning and collective involvement in campus improvement.



Promoting positive relationships underpins all of our work. Through this approach we are able to meet the needs of all learners, support learning and achievement, encourage ambition and drive improvement. We recognise each individual and welcome various viewpoints and experiences to interrupt our thinking and act as a catalyst to improvement. Children and young people are at the centre of all decisions we make.

Garnock Community Campus is at the heart of the local community. We actively seek partnerships with parents/carers, associated primary schools, local businesses and external agencies to improve the outcomes and positive destinations of our young people. We understand our community and how we can add value beyond the Campus gates.

Values: At the centre of our work are the values of **RESPECT, RESPONSIBILITY, TEAMWORK, DETERMINATION, ACHIEVEMENT** and **CREATIVITY**. These values drive our everyday actions, outputs and responses.

ATTAINMENT & ACHIEVEMENT

Early Years Attainment

In Early Years our attainment picture continues to improve. Last session 89% of our children achieved their Early Years Milestones. The outcomes achieved within the curricular areas of Literacy, Numeracy and Health and Wellbeing demonstrate positive improvement in all areas.

Primary Attainment

In primary our attainment picture continues to improve. By the end of Primary 1 the following % of pupils were on track having achieved Early Level:

Reading	74%	Writing	67%
Listening & Talking	82%	Numeracy	85%

By the end of P7, the following % of pupils were on tracking having achieved Second Level in the following areas:

Reading	67%	Writing	67%
Listening & Talking	67%	Numeracy	62%

Secondary Attainment

By the end of S3:

- 79% of learners have achieved level 3 or above in Reading.
- 78% of learners have achieved level 3 or above in Writing.
- 78% of learners have achieved level 3 or above in Listening and Talking.
- 74% of learners have achieved level 3 or above in Numeracy.

Within the Senior Phase (S4-S6), the following attainment was achieved:

- A selection of our learners achieved a wider range of qualifications at N3-N4 level, providing a foundation to future achievements.
- 41% of our S4 learners achieved 5 or more qualifications at National 5 level.
- 54% of our S5 learners achieved 1 or more qualifications at Level 6.
- 32% of our S5 learners achieved 3 or more qualifications at Level 6.
- 16% of our S5 learners achieved 5 or more qualifications at Level 6.
- There were 0 learners who did not achieve any qualifications in session 2022/23.

Attendance: Attendance in both the primary and secondary departments of the Campus continue to be a focus for improvement.

Exclusions: Garnock Community Campus continues to focus on reducing exclusions from school statistics while maintaining high standards and expectations for all.

WIDER ACHIEVEMENT

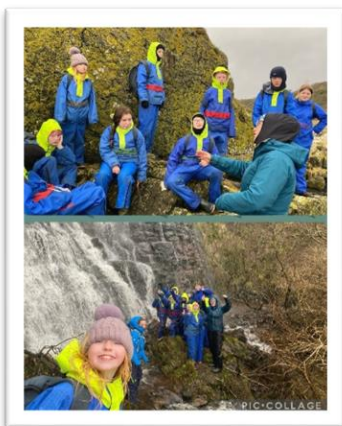
Throughout session 2022/23, there were a wide range of opportunities available for our children and young people to achieve as widely as possible. Throughout Early Years and Primary, our learners accessed the full range of facilities and resources available across the Campus including Home Economics, Physical Education, Music and Science to develop a deeper understanding and experience of the curriculum provided in these departments.

Developing the Young Workforce was a key feature last session where children gained the opportunity to hear about different careers from those who work within them. Emergency services were regular visitors to our Early Years Playrooms as they delivered sessions teaching our children how to keep themselves and others safe.



There are opportunities for P7 pupils to develop leadership skills through becoming buddies to P1 pupils as well as training as Junior Road Safety Officers.

All learners in the primary developed skills in Expressive Arts and performance by engaging in our Nativity, 'It's a Census, Get me Out of Here!' which was met with huge appreciation from our community. The development of musical skills was supported by our Music Department who delivered music lessons to each primary class each week last session.



As our Primary 7 prepared to move to the secondary department of the Campus, they undertook a week at Arran Outdoors to hone their leadership skills and consider how to effectively prepare for this transition. They celebrated their journey through our Primary Department by writing and producing their own performance! This was met by huge applause, appreciation and standing ovation!

In our secondary departments, leadership opportunities were available to learners through S6 Leadership events. Duke of Edinburgh Expeditions took place in the summer term with our young people achieving bronze and silver awards.

Our active Physical Education (PE) department provided a wide range of opportunities for pupils to contribute to the wider life of the Campus. Sports Leaders were highly active in supporting primary pupils to engage in high quality sporting activities during social times in the day. They also supported with Primary Sports Day which was a huge success and provided the opportunity for a large number of our children to showcase their skills and abilities.



There was an extensive variety of extra-curricular clubs within our PE department which were available to all learners across the campus. These high quality





opportunities allowed our learners to engage in physical activity beyond the school day. This resulted in many successes in matches and competitions.

Our vibrant Music and Drama Faculty provided a wealth of opportunities for learners to develop skills in singing,

dancing, acting and music-making.

At Christmas our wider community was delighted by performances of the hilarious pantomime 'Aladdin'. This was an exceptional performance which was performed to sell-out audiences each night.



In June, our young people delighted us with performances of the Musical 'Back to the 80s', showcasing the hit songs of that decade. This provided 3 magical nights of music-making and community-building where the values of Garnock Community Campus were clearly on show for all to see and hear!

Throughout the session, there were a selection of concerts and performances including school concerts showcasing the work of our many bands and groups, the Young Musician competition run by North Ayrshire Council and a next generation Concert showcasing the work of Garnock Community Campus as well as our associated primary schools. The future of music-making is looking positive!



Throughout this session we have been working to enhance and capitalise on extensions to our curriculum. With thanks to the support of North Ayrshire Council, we took over the community café in the Campus, now known as the Valley Café which is operated by our Barista and Cake Craft pupils at various points throughout the week. This is an excellent addition providing valuable skills in hospitality to learners who wish to opt into this pathway.

This is complimented with qualifications in Bee Keeping providing a wide range of hospitality options to our learners.

Volunteering awards were introduced in the Campus this session with many senior pupils achieving their Saltire award for volunteering within the Campus and across the community. This involved secondary pupils engaging in supporting younger learners in classes, supporting with the development of reading skills in the primary and offering alternative experiences such as sport and fitness.



To keep up-to-date with developments around wider achievement, as well as news about the Campus, please follow us on X (formerly Twitter) for daily updates on the work of the Campus.



PUPIL EQUITY FUNDING

Last session, we used Pupil Equity funding to:

provide additional Classroom Assistants to support primary learners and support the implementation of Play-based learning in Primary 1.

There has been an increase in attainment in P1 which is showing a positive trend over the last 3 years. Notably there has been significant rise in attainment in Listening and Talking and Numeracy with the introduction of play pedagogy. Attainment in Reading and Writing in P1 has been consistent for the last 2 years.

engage a key worker from Barnardos to provide bespoke support packages to our most vulnerable pupils and families.

A variety of bespoke supports were implemented to support our families to break down barriers to engage positively with school and education.

employ an additional music teacher to impact on health and wellbeing outcomes of primary pupils. This also allows additional time for primary staff to target support around literacy to pupils who would benefit most.

88% of pupils who were targeted for additional support in literacy made progress. Almost all learners fed back that they benefited from the music lessons and this was a highlight of their week.



IMPROVEMENT PLAN PRIORITIES 2023-2024

PRIORITY 1: Improving the quality of learning and teaching leading to improved outcomes for young people.

Strategic Objective:

- (i) Review and adapt processes around self-evaluation of the quality of learning and teaching to ensure a consistent understanding by all stakeholders.
- (ii) Improve learner engagement and participation in lessons, through increased focus on pedagogies that will increase engagement and impact positively on attainment.
- (iii) Review tracking approaches to allow for greater focus on interventions to improve outcomes for learners.

PRIORITY 2: Establish a collaborative culture where professional learning is a key mechanism to drive improvements in practice that impact on outcomes for learners.

Strategic Objective:

- (i) Establish and implement a programme of professional learning to encourage staff to work collaboratively to improve their practice.
- (ii) Review approaches to preparation for PRD to identify gaps and then design a session for all staff to collaboratively review their own practice to identify a clear focus to take forward into PRD discussions.
- (iii) Establish a more collaborative community within Campus middle leaders to explore practice as middle leaders to support the development of new initiatives and approaches as we move forward together.

PRIORITY 3: Develop a coherent Curriculum Rationale/Design and Pathways process which improves outcomes for all learners.

Strategic Objective:

- (i) Establish a draft Curriculum Rationale and establish a working group of staff to evaluate this against Education Scotland guidance and consider the changes required for Garnock Community Campus.
- (ii) Establish approaches to self-evaluate/analyse data around Pathway processes to inform operational changes required. These operational changes will be key to realising the strategic impact effective Pathway processes can create and lead to improvements in our approach to 'assertive coursing'.
- (iii) Evaluate departmental data to identify where Level 6 SCQF courses could be implemented to increase our Pathways and raise attainment.
- (iv) Further develop and expand the Pathways Google site to provide a more interactive means for learners to engage in exploring Pathway options.

PRIORITY 4: Expand current DYW provision across the whole Campus and integrate Career Education Standard into Curriculum Design.

Strategic Objective:

- (i) Exploration and development of a skills-based framework to sit across the 2-18 curriculum supporting the implementation of the Career Standard.
- (ii) Enhanced tracking and monitoring procedures will support the identification of interventions to support learners to achieve their full potential.
- (iii) Business links will continue to be forged to enhanced opportunities for learners and secure positive and sustained destinations.
- (iv) Establish a Positive Destinations Steering Group to support the strategic direction of career pathways for all and maximise positive and sustained destinations.

PRIORITY 5: Establish a whole Campus approach to targeted support to improve outcomes for our children and young people.

Strategic Objective:

- (i) Devise a Communication Strategy for all stakeholders to ensure a collective responsibility for learners supported by our Extended Support Team.
- (ii) Align Pastoral PTs with a DHT to increase communication and combined focus on groups of learners to improve outcomes.
- (iii) Exclusions data shows a clear pattern. Consider actions that can be taken to address this situation.

PRIORITY 6: Improving the quality of parental engagement to enhance pupil outcomes.

Strategic Objective:

- (i) Supporting parents/carers of Senior Phase pupils to prepare effectively for certification in session 2023/24.
- (ii) Supporting Primary 1 parents/carers to understand our approaches to learning and teaching to allow them to engage and support their child to always learn.
- (iii) Introduce Community Assemblies in the Primary Department where parents/carers join us to find out more about learning within Garnock Community Campus, while building positive relationships with each other and our staff team.
- (iv) X (formerly known as Twitter) will be used as a 'live newsletter' to showcase the learning taking place within Garnock Community Campus.
- (v) Parents in Partnership Group will support the transition from P7 to S1 across the Cluster through showcasing Campus work.

PRIORITY 7: Promoting Positive Relationships across the whole Campus.

Strategic Objective:

- (i) Learners will experience a more consistent approach to our Promoting Positive Relationships policy across the whole Campus.
- (ii) Establish Working Groups to take forward key aspects of our Promoting Positive Relationships work.
- (iii) Pupil Participation Strategy to be devised to encourage the role of pupil voice across the Campus.

