

Faculty of Social Subjects

COURSE TITLE	Geography
LEVEL	National 4/5
ENTRY REQUIREMENTS	An interest in the natural and man-made environment, how the earth has been shaped and the impact of people on it.
COURSE DESCRIPTION	<p>The National 4/5 Geography Course develops learners' understanding of our changing world and its human and physical processes in local, national, international and global study contexts.</p> <p>There are 3 main sections:</p> <p>Physical - Coast, Glaciation and Weather</p> <p>Human – Urban, Rural and Population</p> <p>Global Issues – Health and Climate change</p> <p>Another key Aspect of the course is mapwork, mapwork can account for up to a quarter of the marks in the Exam.</p>
COURSE ASSESSMENT	<p>National 5- assessed by external question paper (80 marks) and assignment (20 marks)</p> <p>National 4 – internally assessed on three units and project</p>
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	<ul style="list-style-type: none"> • research and problem-solving skills • ability to plan and manage projects • ability to gather, analyse and communicate data to others • numerical, data handling and IT skills • an understanding of physical and human processes and interactions at work within geographical contexts on a local, regional and global scale • fieldwork and mapping techniques

COURSE TITLE	Geography
LEVEL	Higher
ENTRY REQUIREMENTS	A/B in National 5 Geography Candidates who have not studied Geography previously should have achieved National 5 A/B in a science subject or Higher A-C in Science / Social Subject
COURSE DESCRIPTION	The Higher Geography Course develops learners' understanding of our changing world and its human and physical processes in local, national, international and global study contexts. A key aspect of Geography is our field work where we go to Arran to carry out some research. Students study topics varying from Atmosphere, Hydrosphere, Urban Studies, Population Studies, Development & Health, Global Climate Change.
COURSE ASSESSMENT	The course is assessed externally and consists of: Paper 1 Human and Physical Environments (100 Marks) Paper 2 Global Issues and Geographical Skills (60 Marks) Assignment (30 Marks)
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	<ul style="list-style-type: none"> • research and problem-solving skills in a real-world context • ability to plan and manage personal and group projects • development of consideration and evaluation skills • numerical, data handling and IT skills • a broad understanding of physical and human processes and interactions at work within geographical contexts on a local, regional and global scale • developed fieldwork, mapping and GIS techniques

COURSE TITLE	History
LEVEL	National 4/5
ENTRY REQUIREMENTS	Worked successfully at fourth level in S3. Achieved National 4 in S4/5. An interest in the past, events and people that have shaped the world we live in today.
COURSE DESCRIPTION	This course encourages active learning in the process of developing an understanding of people and society in the past. This course has 3 units of study and 1 assignment: Scottish Historical Study – Wallace, Bruce and the Scottish Wars of Independence British Historical Study – The Atlantic Slave Trade 1770-1807 European and World Historical Study – Hitler and Nazi Germany, 1919-1939 Assignment – Pupils will choose an assignment for personal study, research this topic and present a write up of your findings for assessment to the SQA.
COURSE ASSESSMENT	The National 5 Course Assessment is graded externally and consists of: <ul style="list-style-type: none"> • Question paper 80 Marks • Assignment 20 Marks (Total 100 Marks) National 4 – internally assessed on three units and project
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	By undertaking this Course, learners will develop a wide range of transferable skills, including: <ul style="list-style-type: none"> • Knowledge and understanding of important events in Scottish, British and World History. • Pupils will gain an understanding of sequence and chronology and be able to use these skills to locate facts. • Evaluation and analysis of different types of sources in order to draw valid conclusions. • Communication skills will be developed through a variety of tasks including written and oral communication. Pupils will also develop their skills in presenting their ideas through debating challenges and activities. • Pupils will work on team challenges which will further promote communication skills, citizenship as well as accountability. • Research skills will be promoted through individual and paired research tasks which will offer pupils flexibility and scope to further their understanding of a particular area of interest.

COURSE TITLE	History
LEVEL	Higher
ENTRY REQUIREMENTS	Pupils should have achieved a National 5 pass in History or in another Social Subject.
COURSE DESCRIPTION	<p>The purpose of the course is to open up the world of the past for learners. History provides learners with insights into their own lives and of the society and the wider world in which they live.</p> <p>This course has 3 units and 1 assignment:</p> <p>Scottish Historical Study – Migration and Empire 1830-1939</p> <p>British Historical Study - The Making of Modern Britain, 1851–1951</p> <p>European and World Historical Study – Russia 1881-1921</p> <p>Assignment: Students will research a historical issue, analysing the cause of the event and identifying different points of view. They will write up their findings in class under exam conditions.</p>
COURSE ASSESSMENT	<p>The Course will be assessed by an assignment and an external examination.</p> <p>External Assessment – Question Paper – 80 marks / Assignment – 30 marks</p>
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	Studying History will provide students with the ability to ask questions and think independently as well as critically analysing information, weighing up evidence and structured writing.

COURSE TITLE	Modern Studies
LEVEL	National 4/5
ENTRY REQUIREMENTS	An interest in the world around us and how society lives and works together.
COURSE DESCRIPTION	<p>This course encourages active learning in the process of developing an understanding of people and society.</p> <p>Democracy in Scotland – Who represents us and where do they work? What rights do we have? How are MSPs elected?</p> <p>Crime and the Law – What are the crime rates in Scotland? What are the causes and impacts of crime? What is the role of the Police? What punishments do we have in Scotland?</p> <p>The USA – Why is the USA so influential? What rights do citizens have? What issues are there in the USA, such as guns, immigration, discrimination?</p>
COURSE ASSESSMENT	<p>The National 5 Course is graded externally and consists of: Question paper 80% Assignment 20%</p> <p>National 4 – internally assessed on three units and project</p>
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	<p>By undertaking this Course, learners will develop a wide range of transferable skills, including:</p> <ul style="list-style-type: none"> Research skills; Describing and explaining; Debating skills; Literacy and Numeracy skills.

COURSE TITLE	Modern Studies
LEVEL	Higher
ENTRY REQUIREMENTS	A pass at National 5 in Modern Studies or another social subject
COURSE DESCRIPTION	<p>This course encourages active learning in the process of developing an understanding of people and society.</p> <p>Democracy in the UK – Who represents us? How are MPs elected and where do they work? What influences us? How does the Media work?</p> <p>Social Inequalities – Why do social inequalities exist? What is the impact on groups such as children? What does the government do to help?</p> <p>Terrorism – What are the causes/impacts of terrorism? Case studies on terrorist organisations. What does the government do to tackle terrorism?</p>
COURSE ASSESSMENT	<ul style="list-style-type: none"> • Paper 1 – 52 marks • Paper 2 – 28 marks • Assignment – 30 marks.
SKILLS FOR LEARNING, SKILLS FOR LIFE and SKILLS FOR WORK INCLUDED	<p>By undertaking this Course, learners will develop a wide range of transferable skills, including:</p> <p>Research skills; Describing and explaining; Debating skills; Literacy and Numeracy skills.</p>

COURSE TITLE	Politics
LEVEL	Higher (ONLY)
ENTRY REQUIREMENTS	A pass at Higher in a Social Subject or English
COURSE DESCRIPTION	<p>There are 3 areas of study for the final exam</p> <p>Political Theory - Pupils will study the key political concepts of power, authority and legitimacy, direct and representative democracy and key ideas of political ideologies - Liberalism, Conservatism, Socialism.</p> <p>Political Systems – Pupils will study the key differences between the political systems in the UK and the USA, including the powers of the President vs Prime Minister and the powers that each branch holds.</p> <p>Political Parties and Elections – Pupils will study dominant ideas within political parties, the impact of campaign methods and theories of voting behaviour.</p>
COURSE ASSESSMENT	<ul style="list-style-type: none"> • Final exam- worth 80 marks Paper 1 – 52 marks Paper 2 – 28 marks • An assignment - 30 marks